

ETR-Urology

Karl German

Chairman - EBU Accreditation Committee



European Board of Urology

European Board of Urology (EBU)

European Training Requirements for Urology

- Prepared by Accreditation Committee
- Approved by the Executive Committee
- Unanimously approved by the Board of Urology

ETR-Urology document

43 pages

According to UEMS template

- Theoretical knowledge – (30 pages)
- Practical and clinical skill requirements and competency assessment of the trainees
- Organisation of training and the examination process
- Training requirements for trainers
- Training requirements for training institutions

ETR-Urology - document review

Dr Arthur Felice

UEMS - Chairman ETR committee

Reviewed by 13 other medical specialities

With thanks to the reviewers

- Dr Stahl - Infectious diseases
- Dr Romero - Medical oncology
- Dr Henningsohn - Swedish Urology Section
- Dr Brown - Emergency Medicine
- Dr Kusec - Laboratory Medicine
- Dr Magyari - National Medical Association
- Dr Dargonakis - Hellenic Urological Association

With thanks to the reviewers

- Dr Moog - Medical genetics
- Dr Luciani - Radiology
- Dr Oral - Physical & Rehabilitation
- Dr Cikes - Rheumatology
- Dr Arenberger - Dermatology & Venereology
- Dr Patil - Irish Medical Association

Feedback from reviewers

Generally the comments were very favourable.

All the suggestions for improvement will definitely enhance the final document and are being intended to be included in the revised document.

Some suggestions will require extensive review of the document that could not be finalised within the limited timeframe set by UEMS for resubmission.

Cosmetic changes to the document

- formatting, minor text editing issues, table of contents, list of authors, cross-reference with ETR of Paediatric Urology and minor inclusions of text to clarify or highlight certain issues.
- Grading of the relative importance of all of the learning objectives to help guide the trainee into what knowledge is most important and what is less important.

Other issues raised by the reviewers

- Why “Learning objectives” rather than a more detailed syllabus ?
- The overall standard of the FEBU as an “EXIT” exam
- To introduce the concept of Entrustable Professional Activity (EPAs) for knowledge and clinical skills assessment.

Why “Learning objectives” and not a more detailed syllabus?

- The Learning objectives are already quite detailed.
- EBU rejected a detailed syllabus because it would add considerable length to the final ETR document and could quickly become outdated.
- The European Association of Urology (EAU) produces peer-reviewed “Guidelines in Urology” every year and this represents the “syllabus”.

The standard of the FEBU as an “EXIT” exam

- The EBU considers that the current level of urological training leading up to the FEBU examination, reflects the level of Urology required of a trainee to be considered as a “general urologist”.
- Many institutions now have subspecialty urologists who will then require further subspecialty fellowship training after the FEBU

Entrustable Professional Activity (EPAs) and CANMEDS roles network

- Advised to introduce the concept of EPAs in the final ETR document so as to improve the subjective and objective assessment of trainees in their knowledge and clinical skills.
- Advised to include a reference to the CANMEDS roles network.

Thank you for your comments and suggestions to improve the final draft of the ETR for Urology